Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WC9**

**Ch3 Sec3&4**

**Socratic Seminar on Economics & Government**

**Command Economy, Communism, & Dictatorship VS. Market Economy & Representative Democracy**

What is a Socratic Seminar?

A Socratic seminar is a way of teaching founded by the Greek philosopher Socrates. Socrates believed that students learn best by asking questions. It is the teacher’s job to moderate the discussion instead of lead the discussion.

In a Socratic Seminar You Will:

* Learn many definitions, meanings and understanding
* Seek and gain deeper understandings of concepts
* Be based in dialogue and conversation (not exactly debate, but similar) rather than memorization

There Will Be An:

* Inner Circle – Conduct a discussion with questions and answers
* Outer Circle – Listen. Understand. Provide feedback and more questions

You will be graded on conducting background research and participation in the discussion:

* Read text and watch videos, follow the steps below to analyze them and become an expert on the content
* How many questions you ask and how many questions you answer
* How well you listen, understand, and provide feedback and more questions
* No repeating of questions from previous discussion when it is your turn in the Inner Circle

Use this sheet to conduct research for the project. This is how you prepare for the discussion.

Part 1: Important Vocabulary: Choose 5 new words you discover and summarize their meaning

 Word: Meaning in context:

1.

2.

3.

4.

5.

Part 2: Main Ideas: List 10 Main Ideas, Interesting Facts, or Direct Quotes. Must come equally from all parts of the assigned text and videos. Don’t just choose the easy stuff from the very beginning

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Part 3: Summarize the Main Ideas in 6-8 intelligent sentences.

Part 4: Ask and answer 9 Questions total – 3 Questions per level, 3 levels. Your questions must come equally from all sections of the text and videos. Use these question stems to help you get started but **do not write directly in these boxes below.** Use the empty space on the back of this handout or a separate piece of paper to write your questions. **Remember you must answer all of the questions you ask**. Understand the difference between levels of questions – the higher they go, the more critical and complex they are. Remember to ask questions from the entire text, not just the beginning.

|  |  |  |
| --- | --- | --- |
| Level 1 QuestionsAsk the question.Answer the question.Be specific. Give details. | Level 2 QuestionsAsk the question.Answer the question.Be specific. Give details. | Level 3 QuestionsAsk the question.Answer the question.Be specific. Give details. |
| I’m not sure I understand- Who is ….- What are the …- Where is ….- When does …- Why would …- How will …Why do you think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ happened?What was the purpose of \_\_\_\_\_\_\_\_\_\_\_\_?How does \_\_\_\_\_\_\_\_\_\_\_\_ make you feel? Why?How does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ make \_\_\_\_\_\_\_\_\_\_\_\_\_\_ feel? Why? | What might some people say in reaction to \_\_\_\_\_\_\_\_\_\_\_\_?How are \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ similar?How are \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ different?How does \_\_\_\_\_\_\_\_\_ remind you of life in the world today?What better choices could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have made concerning the \_\_\_\_\_\_\_\_\_\_\_?What are some of the negative affects of \_\_\_\_\_\_\_\_\_\_\_?Do you think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ would happen/act the same way again? Why? | What will happen next to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?How did \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ influence \_\_\_\_\_\_\_\_?What changes would you make to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Why?Do you agree with \_\_\_\_\_\_\_\_\_? Why?How does \_\_\_\_\_\_\_\_\_\_ remind you of something your own life? What other options were there for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?How could \_\_\_\_\_\_\_\_\_\_\_\_\_\_ have been prevented? |

Part 5: After the seminar, you will complete a series of questions about your thoughts on this project. These sheets will be given to you later.

**Grading Rubric**

* Read and research the article and complete this worksheet: 18 points (2.5 points for definitions, 6.5 points for main ideas & summary, 9 points for Qs & As)
* Complete the Socratic Seminar discussion: 12 points
* Complete the post-seminar worksheet: 5 points

Total out of 35: \_\_\_\_\_\_\_\_\_

Comments: