Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WC9**

**Ch1&3 Project**

**Create Your Own New Country**

Due Wednesday

Bring laptops, thin poster paper that will fit on the class bulletin boards, and art supplies to class everyday

Work alone or in groups of 3 maximum.

You are fed up with your current country. You can’t take their bogus policies anymore! You are going to break away and form your own new country. You will use Chapter 1 Sec1&2 and Ch3 Sec1&2 of your book and the Internet to completely design your own fantasy country from scratch! Just follow the simple guidelines below, use it as a checklist, and design an interesting and unique new country.

**Mandatory Requirements:**

* Unique name for your new country – big and clear and displayed somewhere in your project
* Creative name and location of new capital city
* Choose any location you want on Earth for your new country
* Accurately break down your new country according to the 5 Themes of Geography:
	+ Absolute and Relative Location, Place, Region, Movement, Human-Environment Interaction (human to environment *and* environment to human)
* Draw a map of your new country (cartography) that includes neighboring countries and bodies of water. Label everything.
* Somehow incorporate GIS into your map – do not just make a plain old political map. Make it very clearly labeled as to the GIS system you are incorporating.
* Create a fun and interesting culture for your new country. Incorporate language, clothing, music, art, food or any other cultural items. Invent interesting cultural activities or styles of clothing or some weird or funny cultural practices or rituals.
* List and describe the population of your new country.
* List and describe the population density and somehow demonstrate that with images / art / pictures on your poster.
* Rural vs. Urban population? Explain this and explain the effects of this on your new country, either with words or with images / art / pictures on your poster.
* Describe the push and pull factors of migration in and out of your new country.
* Describe the cultural, economic, and political effects of migration into your new country. Get creative.
* Unique flag for your new country with a detailed description of what your flag stands for / meaning of the flag’s colors and decorations
* Creative name of currency and value of currency compared to the dollar. Design at least one example coin / bill / note of your currency
* Create a short, fun history for your new country (stories of how you developed, your previous wars, your enemies or allies, famous people that existed, etc..)

Grading Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 10-8 | 7-5 | 4-2 | 1-0 |
| Accuracy / Reference to 5 themes of geography, main concepts, & vocabulary of the text | Details are highly accurate and project constantly refers to major themes, concepts, and vocabulary. The 5 Themes of Geography are excellently referred to and displayed very well. | Details are accurate and the text is referred to throughout. 5 Themes are referred to and displayed. | Details are not accurate. Major concepts from text are not referred to that often. Lack accuracy or referral to some of the 5 Themes. | Completely inaccurate and impossible scenarios. Text is never referred to in the project. No reference to 5 Themes. |
| Proofreading, English, Mechanics, and Grammar | Project has no spelling, capitalization, or punctuation errors. Grammatically, makes little to no mistakes. Clearly broken into sections / paragraphs for each time period. | There may be one or two mistakes regarding mechanics, but these errors do not distract the reader. Grammar is sound. Time period or writing transitions somewhat clear. | Contains more than a few mistakes, occasionally causing confusion for the audience. There are many grammar mistakes. Time period or writing transitions not that clear. | Understanding of this writing is compromised by the mechanical and grammatical mistakes. Time period or writing transitions not clear, no breaks in paragraphs. |
| Use of class time, Quality of Research, Participation | Project has depth and interest, very easy to see class time is being used efficiently, demonstrates accountability and accuracy in research. Everyone equally participated. | Project has some depth and interest, class time is being used efficiently, demonstrates some accountability and accuracy in research. Most people equally participated. | Project has low depth and interest, class time might not be used efficiently, demonstrates little accountability and accuracy in research. Some participation issues. | Project has no depth or interest, class time not used efficiently, demonstrates no accountability or accuracy in research. One person did all of the work. |
| Originality / Creativity / Critical Thinking & Analysis | Project shows a large amount of original thought. Ideas are creative and inventive. Very high use of critical analysis and making connections. | Project shows some original thought. Work shows new ideas and insights. Decent use of critical analysis and making connections. | Lacks evidence of original thinking. Below average use of critical analysis and making connections. | Uses other people's ideas, but does not give them credit, no original thought. No use of critical analysis and making connections. |
| Aesthetics, Attractiveness / Quality of Writing | Excellent design, excellent use of color, excellent detail; overall great looking poster. Excellent writing, excellent use of detail, high use of critical analysis and making connections.  | Good to average design, use of color, and detail; overall good looking poster.Good to average writing, use of detail, use of critical analysis and making connections | Below average design, use of color, and detail. Below average writing, use of detail, use of critical analysis, and making few connections | Poor design, use of color, and detail. Poor writing, use of detail, use of critical analysis, and making no connections |
| Mandatory Requirements | Student effectively fulfilled all mandatory requirements. | Student almost fulfilled all mandatory requirements. | Student fulfilled some mandatory requirements. | Student fulfilled few mandatory requirements. |

Total out of 60: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: