Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**AP PSYCH**

**Unit 9 Project**

**Piaget Video or Photo Essays**

Due: Friday, 2/28/14

Bring laptops, cameras, chargers, posters, art supplies or any other project making materials to class everyday.

Work alone or in groups of 3 maximum.

For our Unit 9 Project, you will film and edit a video or design a photo essay that explores at least 3 of Piaget’s 4 stages of development. You will either design a video or take photos and print and attach them to a large poster. You will define the vocab through pictures and minimal text, or through the video you shoot and either some text in between scenes or a person explaining the processes as a narrator.

Mandatory Requirements:

* Creative title, perfect English in title, follow capitalization rules in title
* Labels and descriptions of vocab
* Fully cooperative team effort, all group members on screen or in pictures equally
* Have the subjects perform the task, then define all vocab and explain cause and effect
* The subjects can range in age from birth to young adulthood
* Text on screen long enough to read or text on poster is easy to read
* 3 of 4 stages of development, but if able to get all 4, then more likely to get an A+
* *Try* and match MMJ quality for videos but don’t worry about microphones
* Photo essays should be as good or better than your previous photo essays
* Use colored liquid and accurate containers so we can truly understand your film / photos
* Finalized on to a USB, not put on youtube, or put on a large, colorful poster

You must consult with the teacher to find out which of the following vocab words need to be defined depending on the stages you are demonstrating in your project. Vocab to be interpreted, demonstrated, and defined:

* Sensorimotor stage
* Object permanence
* Preoperational stage
* Conservation
* Egocentrism / egocentric
* Theory of mind
* Concrete operational stage
* Formal operational stage

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 8-7 | 6-5 | 4-3 | 2-0 |
| Proofreading, English, Mechanics, Grammar, and quality of presentation and speaking | Writing and speaking has no spelling, capitalization, or punctuation errors. Grammatically, makes little to no mistakes. | There may be one or two mistakes regarding mechanics, but these errors do not distract the reader or viewer. Grammar is sound. | Contains more than a few mistakes, occasionally causing confusion for the audience. There are many grammar mistakes. | Understanding of this writing is compromised by the mechanical and grammatical mistakes. |
| Originality / Creativity of Project / Critical Thinking and Analysis | Project shows a large amount of original thought. Ideas are creative and inventive. Very high use of critical analysis and making connections. | Project shows some original thought. Work shows new ideas and insights. Decent use of critical analysis and making connections. | Uses other people's ideas (giving them credit), but there is little evidence of original thinking. Below average use of critical analysis and making connections. | Uses other people's ideas, but does not give them credit. No use of critical analysis and making connections. |
| Aesthetics, Attractiveness / Quality of Photos and of the Medium used for the presentation. Video quality. | Excellent design, excellent use of color, excellent detail; overall great looking project. Excellent images, photos, graphics. All images accurately represent your topic.  Excellent filming, editing, and production. | Good to average design, use of color, and detail; overall good looking project. Good to average images, photos, graphics. Most pictures accurately represent your topic. Decent filming, editing, and production. | Below average design, use of color, and detail. Below average images, photos, graphics. Pictures are slightly distorted or stretched. Pictures are slightly inaccurate. Below average filming, editing, and production. | Poor design, use of color, and detail. Poor quality images, photos, graphics. Pictures are distorted or stretched. Pictures are inaccurate. Poor filming, editing, and production. |
| Time / Effort &  Participation | Class time was used very effectively. Much time went into planning and execution. Everyone participated equally. | Class time was used effectively. It is obvious the student spent time planning and effort in execution. Some didn’t fully participate. | Class time was rarely used appropriately. Not all participated equally. | Students didn’t use class time appropriately. Most did not participate equally. |
| Mandatory Requirements  & Vocab Demonstrated and defined | Student effectively fulfilled all mandatory requirements. | Student almost fulfilled all mandatory requirements. | Student fulfilled some mandatory requirements. | Student fulfilled few mandatory requirements. |

Grading Rubric

Total out of 40: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: