Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DM**

**Generation Like**

**Socratic Seminar**

The goal of this Socratic Seminar will be to debate the ethics, issues, and ideologies surrounding the major themes presented in the film Generation Like. You will be viewing a full-length documentary and analyzing the film in regards to teenage and your personal media consumption and media producton. It is up to you and your classmates to debate the issues, analyzing the pros and cons, predict the future, and generate solutions.

A Socratic seminar is a way of teaching founded by the Greek philosopher Socrates. Socrates believed that students learn best by asking questions. It is the teacher’s job to moderate the discussion instead of lead the discussion. The Socratic Seminar is based in dialogue and conversation rather than memorization. You will watch the film, analyze it, and become an expert on the content. You will ask questions that you design plus answer the questions of your classmates in a roundtable discussion.

Part 1: Main Ideas: List 10 Main Ideas, Interesting Facts, or Direct Quotes

2.

3.

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10.

Part 2: Ask AND answer a total of 8 challenging questions to prepare for the Socratic Seminar. **Do not write directly in these boxes below**. Hand write your questions and answers on a separate piece of paper. You do not have to use these stems; they are just to help inspire you. Remember you MUST answer all of the questions you ask. Understand the difference between levels of questions: the higher they go, the more critical and complex they are.

|  |  |
| --- | --- |
| Level 2 Questions  Ask the question.  Answer the question.  Be specific. Give details. | Level 3 Questions  Ask the question.  Answer the question.  Be specific. Give details. |
| What might some people say in reaction to \_\_\_\_\_\_\_\_\_\_\_\_?  How are \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ similar?  How are \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ different?  How does \_\_\_\_\_\_\_\_\_ remind you of life in the world today?  What better choices could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have made concerning the \_\_\_\_\_\_\_\_\_\_\_?  What are some of the negative effects of \_\_\_\_\_\_\_\_\_\_\_?  Do you think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ would happen/act the same way again? Why? | What will happen next to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  How did \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ influence \_\_\_\_\_\_\_\_?  What changes would you make to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Why?  Do you agree with \_\_\_\_\_\_\_\_\_? Why?  How does \_\_\_\_\_\_\_\_\_\_ remind you of something your own life?    What other options were there for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  How could \_\_\_\_\_\_\_\_\_\_\_\_\_\_ have been prevented? |

Part 3: After the seminar, you will complete a series of questions about your thoughts on this project. These questions will be provided later.

**Grading Rubric**

1. Research the film, find 10 most interesting facts and quotes (5 points), and design 8 questions AND answers: 4 level two questions & 4 level three questions (8 points): 13 points
2. Complete the Socratic Seminar discussion: 12 points
3. Complete the post-seminar forum on the class website: 5 points

Total out of 30: \_\_\_\_\_\_\_\_\_

Comments: