Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**APHG**

**Ch4 Folk & Popular Culture**

**Generation Like Socratic Seminar**

What is a Socratic Seminar?

A Socratic seminar is a way of teaching founded by the Greek philosopher Socrates. Socrates believed that students learn best by asking questions. It is the teacher’s job to moderate the discussion instead of lead the discussion.

In a Socratic Seminar You Will:

* Learn many definitions, meanings and understanding
* Seek and gain deeper understandings of concepts
* Be based in dialogue and conversation (not debate) rather than memorization

You will be graded on conducting background research and participation in the discussion:

* Read an article, follow the steps below to analyze it, and become an expert on the content in the article
* How many questions you ask and how many questions you answer
* How well you listen, understand, and provide feedback and more questions

Use this sheet to conduct research for the project. This is how you prepare for the discussion.

Part 1 - Important Vocabulary: Choose 5 words from the reading. Summarize their meaning or use them in the context they were used in the text.

Word: Meaning in context:

1)

2)

3)

4)

5)

Part 2 - Main Ideas: List 10 Main Ideas, Interesting Facts, or Direct Quotes

1 –

2 –

3 –

4 –

5 –

6 –

7 –

8 –

9 –

10 –

Step 3 - Summarize the Main Ideas in 6-8 intelligent sentences.

Step 4 - Ask AND Answer 9 Questions total – 3 Questions per level, 3 levels. Use these question stems to help you get started. Use the empty space on this handout, the back of this handout, or a separate piece of paper to write your questions. You MUST answer all of the questions you ask. Understand the difference between levels of questions – the higher they go, the more critical and complex they are.

|  |  |  |
| --- | --- | --- |
| Level 1 Questions  Ask the question.  Answer the question.  Be specific. Give details. | Level 2 Questions  Ask the question.  Answer the question.  Be specific. Give details. | Level 3 Questions  Ask the question.  Answer the question.  Be specific. Give details. |
| I’m not sure I understand  - Who is ….  - What are the …  - Where is ….  - When does …  - Why would …  - How will …  Why do you think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ happened?  What was the purpose of \_\_\_\_\_\_\_\_\_\_\_\_?  How does \_\_\_\_\_\_\_\_\_\_\_\_ make you feel? Why?  How does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ make \_\_\_\_\_\_\_\_\_\_\_\_\_\_ feel? Why? | What might some people say in reaction to \_\_\_\_\_\_\_\_\_\_\_\_?  How are \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ similar?  How are \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ different?  How does \_\_\_\_\_\_\_\_\_ remind you of life in the world today?  What better choices could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have made concerning the \_\_\_\_\_\_\_\_\_\_\_?  What are some of the negative affects of \_\_\_\_\_\_\_\_\_\_\_?  Do you think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ would happen/act the same way again? Why? | What will happen next to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  How did \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ influence \_\_\_\_\_\_\_\_?  What changes would you make to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? Why?  Do you agree with \_\_\_\_\_\_\_\_\_? Why?  How does \_\_\_\_\_\_\_\_\_\_ remind you of something your own life?    What other options were there for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  How could \_\_\_\_\_\_\_\_\_\_\_\_\_\_ have been prevented? |

Step 5: After the seminar, you will complete a series of questions about your thoughts on this project. This sheet will be given to you later.

**Grading Rubric**

* Read and research the article and complete this worksheet: 18 points (2.5 points for definitions, 6.5 points for main ideas & summary, 9 points for Qs & As)
* Complete the Socratic Seminar discussion: 12 points
* Complete the post-seminar worksheet: 5 points

Total out of 35: \_\_\_\_\_\_\_\_\_

Comments: